STUDENT EVALUATION

Score: _____ /10



Judge		Particip	ant	
		Catego	ry	
		Title/ Subject		
Presentation				
	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
 Posture Body language Eye contact Memorization 	Little use of facial expressions/body language	Use of facial expressions/body language but at times, distracts audience attention	Appropriate facial expressions/body language used most of the time	Appropriate facial expressions/body language used at all times
	Delivery does not generate interest	The delivery generates some interest	Delivery generates enthusiasm and interest	Delivery generates strong enthusiasm and interest
	Minimal eye contact	Eye contact made intermittently	Eye contact made most of the time	Consistent use of eye contact
	Speech not well memorized	Speech somewhat memorized	Speech memorized	Speech memorized
	Obvious trouble recovering from mistakes	Some trouble recovering from few mistakes	No apparent trouble recovering from a few mistakes	No mistakes are made during the delivery
Score:/10				
Vocal Express	ion			
	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
 Pronunciation Articulation Fluency Pitch Audibility Rate/Pauses 	Speaker incorrectly pronounces many terms and often searches for words resulting in poor flow	Speaker does not always speak clearly and distinctively and occasionally searches for correct terms	Speaks clearly and distinctively most of the time with no apparent hesitation	Speaks clearly and distinctively at all times with native-like fluency
	Pitch rarely used to convey emotion	Pitch used a few times to convey emotion	Pitch often used to convey emotion	Pitch consistently used to convey emotion
	☐ Volume too low or too loud	☐ Volume uneven	Volume appropriate and adds emphasis/interest	Volume always appropriate and varies to add emphasis/interest
	Pauses not used or too long or at inappropriate places	Pauses are used at times but are not effective	Pauses are used and at times improve dramatic impact	Pauses used often to improve dramatic impact

Conerence of Speech						
	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points		
OrganizationSequence of	Speech is lacking in organization	Speech is somewhat organized	Speech is organized	Speech is extremely well organized		
content • Relevance of ideas • Relationships of ideas • Creativity	Sequence of information is not clear, no apparent order	At times the listener has to make assumptions about the sequence or relationship of ideas	Relevant information is mostly presented in a logical sequence	Relevant information presented in a logical sequence at all times		
	Minimal understanding of the topic	Good understanding of some parts of the topic	Good understanding of the topic	Full understanding of the topic		
	Ideas are loosely connected lacking clear transition	Speech flows well using some points of transitions	Speech flows well using good transitions	Speech flows very well using smooth transitions		
	Very few points are made in a creative way	Some points are made in a creative way	Many points are made in a creative way	Most points are made in a creative way		
Score:/10						
Language						
	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points		
VocabularyGrammarStructure	Uses basic vocabulary throughout the speech	Uses basic vocabulary in parts of the speech	Uses at times clear, concise, descriptive language	Uses throughout the speech, a variety of clear, concise and descriptive language		
	Makes many grammatical mistakes which obscure meaning	Occasionally makes grammatical mistakes which obscure meaning	Makes grammatical errors at times but they do not interfere with the context	The speaker makes no grammatical errors		
	Simple structures are used	Simple structures are used in parts of the speech	Uses a variety of structures with occasional errors	Accurately uses a variety of structures		
Score:/10						
Formulation of	Answers					
	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points		
	Great difficulty or cannot answer the questions appropriately	Is able to answer the questions in a rudimentary fashion	Answers with ease but fails to elaborate	Answers with ease and provides extensive yet appropriate explanation		
	Answers but requires repetition and/or clarification					
Score:/10						
Penalty (see rules) and Comments						

Total score: _____ /50